Curriculum

Orientation Workshop in Observation and Assessment
- documentation, report cards, parent contact

**Theory**

**Learning without being evaluated**

* Acknowledgment without bias (neither reproach nor praise)
* Using nonjudgmental language
* Learning for growth and development vs. learning to please others

**Free choice of activity**

* Allowing the children’s development as they follow the path of their individual curriculum (How to keep track? See “Practice”)
* Allowing the children’s development as they move freely and spontaneously through the learning environment. (How to keep track? See “Practice”)

**Practice**

**Development without grades vs. requirements of society**

* The alignment with society (communication, negotiations)
* The requirements of successive institutions (high school, professional school, college, university)
* How to confront unavoidable exams?
* How to confront unavoidable report cards?

**Free choice of activity vs. accountability for progress**

* The right of parents and the need of successive institutions to know the level of the children’s progress
* Observation guidelines (Since students are leading their own learning path, the only way to keep track of their development is through observation.)
* Observation tools
* Documentation the children’s development
* The progress-reports – The report cards

**Relationships with Parents**

**Communicating the children’s development**

**Structuring the individual parents’ interviews**

**Parents’ evenings**

**Difficult relationships**